

Module specification

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Module code	EDS748
Module title	Evidence-informed Practice In Education
Level	7
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100454
Cost Code	GAEC

Programmes in which module to be offered

Postgraduate Certificate in Education (PcET)	Core Module
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Breakdown of module hours

Scheduled learning and teaching hours	11 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	10 hrs
Total contact hours	21 hrs
Placement / work based learning	0 hrs
Guided independent study	179 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	3 rd August 2021
With effect from date	Sept 21
Date and details of revision	
Version number	1

Module aims

The module will explore the ways in which the use of evidence can critically inform professional practice.

Through critically evaluating relevant literature, students will critique current thinking and practices within their own context and subject discipline to enhance and improve learning and teaching.

This module prepares students to develop a systematic understanding of the skills and knowledge required to teach their subject in the post-compulsory sector to support the ongoing development of their curriculum.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify and conceptualise an area to research associated with learning and teaching in the post-compulsory sector.
2	Obtain, interpret and critically evaluate relevant literature, policy documentation or new initiatives within the chosen area of post-compulsory education and training.
3	Present a comprehensive analysis of the impact of evidence-based practice on supporting all learners.

Assessment

Indicative Assessment Tasks:

Assessment one: Critically review and evaluate key literature to analyse an important issue/area own practice (1800 words approximately)

Assessment two: Analyse the findings from the literature review and present them in the form of a professional presentation with a critical reflection of key findings and how this impacts on student learning. (1200 words approximately)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Literature Review	pass/refer
2	3 and 4	Presentation	pass/refer

Derogations

As per the academic regulations for this programme all elements must be passed in order to gain an overall pass in the module.

Learning and Teaching Strategies

The module is taught through a combination of lectures and workshops. An active and inclusive approach is used to engage learners in the topics and will involve individual, group work and flipped learning experiences aligned to the university's Active Learning Framework (ALF). The approach offers students a flexible and adaptive learning experience that can accommodate a range of options that includes both on campus learning and remote learning where appropriate.

The Moodle VLE and other on-line materials and resources will be available to support learning. ALF offers a balance between the classroom elements and digitally enabled

activity incorporating flexible and accessible resources and flexible and accessible feedback to support learning.

Syllabus Outline

- Examine different forms of empirical evidence
- Explore changes in professional behaviours and practices.
- Critical appraise how different forms of evidence can impact upon professional knowledge and practices
- Why do we research? Reviewing research findings
- How findings from research inform professional practice
- Identify change in professional practice.

Indicative Bibliography:

Essential Reads

Gorard, S. (2020), *Getting Evidence into Education: Evaluating the Routes to Policy and Practice*. Abingdon: Routledge.

Other indicative reading

Petty, G. (2018), *How to Teach Even Better: An Evidence-Based Approach*. Oxford: Oxford University Press.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndwr Graduate Attributes with the aim that each Graduate will leave Glyndwr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Communication